



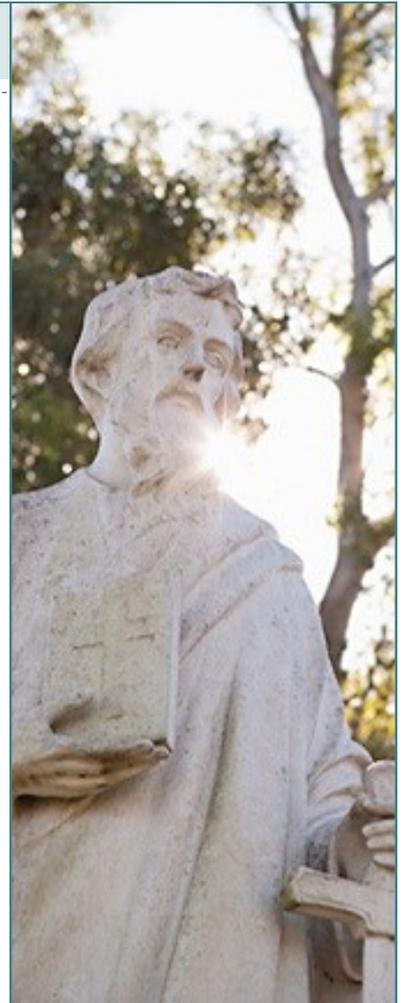
# The Bulletin.

## From the Principal.

*Next Monday, 29th June, the Church celebrates the Solemnity of Saints Peter and Paul. This is the reason we celebrate our College Foundation Day towards the end of June as close as possible for this Feast Day in honour of our College Patron. In honouring Saints Peter and Paul in one feast, the Church makes a statement about Christian faith. St Peter represents the solid rock of our belief and St Paul the dynamism of proclaiming the Gospel to all. Celebrating these two Apostles together tells us that the institutional nature of the Church is dependent upon its mission as herald and that the Gospel cannot be proclaimed without the solid foundation of the organised, sacramental community. We thank God for Saints Peter and Paul who “finished the race” and “kept the faith”. (2 Timothy 4:7)*

### SCHOOL RETURNS

A reminder that school returns on **Monday 13<sup>th</sup> July**. Boys are expected in full winter uniform and to be neatly groomed. We wish everyone a very restful and safe holiday.



*Almighty and ever-living God, you raised up your servants St Peter and St Paul as the sure foundation of the Church upon the cornerstone that is Christ. We give you thanks for the protection you have offered the Church throughout the ages. Continue to pour upon her the Grace of the Holy Spirit so that the Gospel may be heard in every corner of the world. We ask this through Christ our Lord.*

*Amen.*

CALENDAR DATES

**TERM III**

**13th July**

Term 3 Commences  
Week A

**14th July**

Year 9 P/T Interviews

**16th July**

MCS Chess  
MCS Rd 1 AFL/RU 7's

**17th July**

Semi Finals Debating  
Science Challenge  
College Sports Assembly

**20th July**

Year 9 Parish Mass  
Year 7 P/T Interviews

**21st July**

Year 8 Parish Mass

**22nd July**

Year 7 Parish Mass  
Year 8 P/T Interviews

**23rd July**

MCS Chess  
MCS Rd 2 AFL/RU 7's  
Bloodbank

**24th July**

Finals Debating  
English Competition  
Year 12 Parish Mass

**27th July—10th August**

Year 12 Trial HSC Exams

**CONGRATULATIONS**

A hearty congratulations to a number of young men who have represented the College proudly. Firstly, to the many young men involved in the Captivate Music performances in Week 9. There were quite a number of practices and evening concerts during the week and every boy performed their very best. It was pleasing to receive thanks from the organisers particularly in regards to our boys' patience and manners. I would also like to thank Mrs Benn for all her hard work and extra time over last week and in the weeks leading up to these performances.

I would also like to congratulate our debating teams on a terrific season. Last week we had our senior teams debating in the quarter finals. Unfortunately our Year 11 team was defeated, however our Year 12 team are now through to the semi-finals to be held on Friday 17<sup>th</sup> July at OLMC Parramatta against Patrician Brothers' Fairfield. Well done to all.

**EVERY DAY COUNTS....**

**A day here or there doesn't seem like much, but...**

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

*Give your child every chance to succeed...*

**Every day counts!**



# ST PAULS HAPPENINGS...



# THE NEWMAN CENTRE.

## ATTENTION YEAR 8 & INTERESTED READERS.

There is a display for Autobiographies set up in front of OLA in the Newman Centre. These titles may be of assistance when it comes to composing your personal autobiography for class.

To support you in this assessment task many new titles have been added to our collection. These cover a variety of personal life experiences from sportsmen/women, politicians to regular everyday personalities.

### **Mud, sweat and tears by Bear Grylls**

This is the thrilling story of everyone's favourite real-life action man. From secret childhood missions to climb the town's school buildings and steeples, to starring in his own global TV series and becoming Chief Scout.

Known and admired by millions, Bear Grylls has survived in dangerous environments few would dare to visit.

Find out what it's like to take on mountaineering, martial arts, parachuting, life in the SAS – and all that nature can throw at you!

### **I can jump puddles by Alan Marshall**

It amazed me that they would imagine I would never walk again. I know what I was going to do. I was going to break in WILD HORSES and yell HO! HO! And wave my hat in the air, and I was going to write a book like THE CORAL ISLAND.

### **Playground : listening to stories from country and from inside the heart by Nadia Wheatley**

Compiles a wide range of memories and oral histories from Aboriginal and Torres Strait Islander people about childhood. The words and artworks are from eighty elders and twenty school children. Their life stories span the twentieth century and include getting bush tucker, playing games, going fishing, respect, family and sharing.

## THE NEWMAN CENTRE

### OPENING TIMES

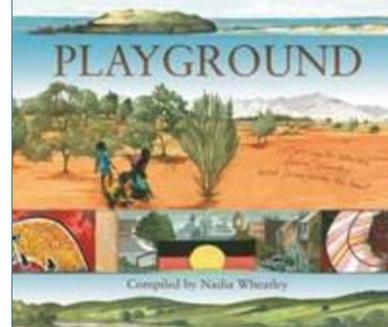
Monday	8:30-4:15
Tuesday	8:00-4:00
Wednesday	8:00-4:00
Homework Club	3:45-4:15
Thursday	8:00-3:00
Closed 2nd 1/2 lunch	
Friday	8:00-4:00
Closed Recess	

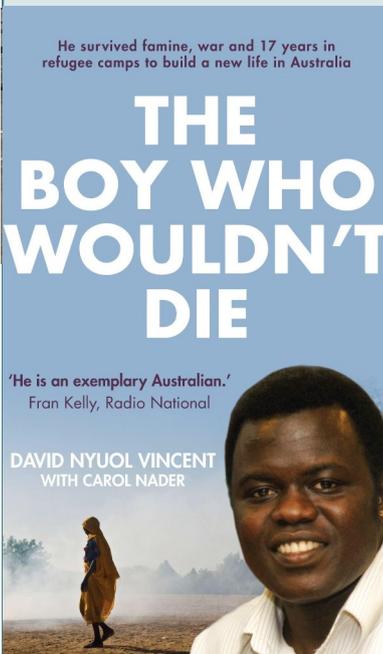
Check out our Newest Titles in our constantly updated QR Code!!



<http://goo.gl/4p8PIP>

[Slide Share](#)





### **Good Muslim Boy by Osamah Sami**

Good Muslim Boy is Osamah Sami's true depiction of his life as a young Muslim man. From his early life with his family in Iran during the Iran/Iraq war, to their migration to Australia, his tale is in turns comic and tragic, and explores the universal truths of growing up, falling in love and marriage, family and following one's dream.

### **A double shot of happiness : Tim Sharp's extraordinary journey from being diagnosed with autism to becoming an internationally renowned artist by Judy Sharp**

At three years of age, Tim was diagnosed with autism so severe that his mother was told he would never be able to talk or learn or live in a normal household. Twenty years later, Tim's joyful artworks and drawings involving his super hero, Laser Beak Man, have been exhibited around the world. This is his mother's account of Tim's odyssey from that terrible diagnosis to his emergence as an acclaimed artist and a fulfilled, loving and loved young man.

### **A place for us : a Greek immigrant boy's odyssey to a new country and an unknown father by Nicholas Gage**

Nicholas Gage tells the moving story of travelling by ship from Greece, meeting his father and growing up in Worcester, Massachusetts.

### **The boy who wouldn't die by David Nyuol Vincent**

David Nyuol Vincent was a little boy when he fled southern Sudan with his father, as war raged in their country. He left behind his distraught mother and sisters, his village and his childhood. They survived the perilous Sahara Desert crossing into Ethiopia only to be separated. David was taken in and trained as a child soldier, surviving the next 17 years of his life alone in refugee camps. Life was a relentless struggle against starvation, air bombings and people determined to kill him and his people. In 2004 David was offered a humanitarian visa as one of the Lost Boys of Sudan and was resettled to Australia. This is the powerful account of a young man's resilience.

## IN CONCLUSION:

The Newman Centre has been non-stop and Ms Malcolm and I have been extremely busy sourcing and accessioning new titles. As well as dealing with the everyday running and supervision of a School Library. As term 2 comes to a close I hope the community have a safe and relaxing break and return refreshed in Term 3.

## VOLUNTEERS WANTED

We are looking for help to shelve, cover, and display books, to edit recorded programmes for ClickView, and to attend to various other tasks as directed by the Teacher Librarian.

**Please complete the Child Protection Training @ <http://childprotection.parra.catholic.edu.au/training>**

It is a system requirement that child protection training be completed by all volunteers commencing work in our school and a briefing every second year for existing volunteers.

An online training module for use by volunteers is available. To use the module:

Open the module by clicking the **Start** link below.

[Start the module >>](#)

## IMPORTANT NOTICE TO ALL STUDENTS

Reminder to ALL STUDENTS to get into the habit of checking your student e-mail constantly!

Important information is increasingly being sent to you through your student email address.

Your email address is:

(studentNumber)@parrastu.catholic.edu.au

And you can log in to your email account through the [classm8 website](#) or directly at [mail.parrastu.catholic.edu.au](mailto:mail.parrastu.catholic.edu.au)



## CREATIVE ARTS NEWS.

Congratulations to the talented students who have received KLA, Term Certificates, Merit Awards and House Points for their excellent effort in Music, Visual Arts and Italian during Semester 1 2015. Keep up the good work!

### CAPTIVATE SHOWCASE

Our students in the Band and Vocal groups were resoundingly rewarded with thunderous applause for several performances held last week at Nagle College, Blacktown and Joan Sutherland Performing Arts Centre Penrith.

Students participated in combined concert items on several evenings from Monday through to Friday culminating in a “Best of Captivate” performance which was truly memorable. Outstanding efforts and behaviour from all our students will most likely see several talented young men invited to participate in the intensive “Immersion program” later in the year.

Congratulations to Tarren Livio, Sean Daly and Hayden Gerrie on being invited to participate in the specialist Captivate Wind Ensemble this year. We are sure you will gain invaluable techniques and skills if you accept the offers.

**We particularly encourage Year 7 students, especially those who were in a band program or choir in Primary school. Why not make use of your skills and talents in high school too!**

### YOUTH MASS

A prayerful and melodious Youth mass was attended by many of the students who had already performed so beautifully at the Captivate Concerts during the week. They were: Joshua Zammit, Carl Sorensen, Brad Carr, Adrian McCann, Sean Daly, Hayden Gerrie, Ben Koren, Michael Sarkis and Joshua Clancy. Well done boys!





We look forward to seeing many more of our talented singers and band members throughout the year as they gain experience, skill and confidence. Remember to get those House Points slips signed! As the 19<sup>th</sup> of July fall in the school holidays our next St Pauls O.L.Q.P. Youth mass will be held **on Sunday 16<sup>th</sup> August 2015**

Parents, relatives and friends are always welcome to attend our school liturgies and Youth masses.



*VIVA LA MUSICA!  
MRS ANNE BENN*



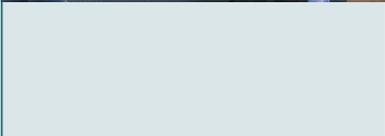
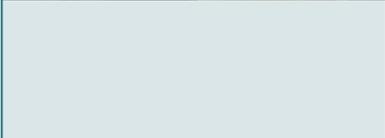
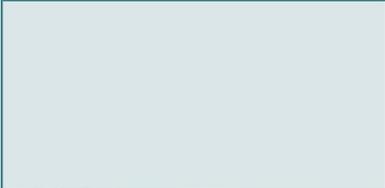
# Year 11 News.

## YEAR 11 PASTORAL DAY

On the cold morning of the 13<sup>th</sup> May, students from Year 11 gathered in Top Yard for the Pastoral Day, held at Southern Cross Outdoor Education Centre, Somersby. It was an early start, but something that myself and others in the year group had anticipated for a while. We began by hopping aboard the buses, and the hour-long trip was time well spent connecting, sharing music and singing with our peers. Upon arrival, the team leaders greeted us with a warm and generous welcome. The chilly wind didn't stop us from enjoying ourselves and having a memorable day. We were split into several different groups, the people we would spend the remainder of the day with, to encourage developing a personal relationship with all members of our year group, not just our friends.

Some of the activities we participated in included indoor rock climbing, archery, abseiling, high ropes obstacle course and the flying fox. Many of these activities required teamwork and dedication, which made it all the more rewarding when we finished the high ropes course or won as a team in the archery competition, overcoming our fears and accomplishing our goals together. We devoured the freshly-baked cupcakes and marvelled at the Anzac slice we were given at morning and afternoon tea. As the sun set we sincerely thanked the team leaders for their kindness





and encouragement and we eagerly await our return to this venue in Term 4 for our Year 12 Retreat. The bus ride back was just as energetic and unforgettable and many jokes and stories were exchanged.

*JOHN SIDERIDES  
YEAR 11 STUDENT*

The Year 11 Pastoral Day served as an experience which gave the year group the chance to get away from their schooling. It was an experience similar to that of camp in Year 7, in regards to the activities, except now we have developed into the year group we are today, each of us knowing each other better than before. It was not necessarily a day where we were able to bond on a spiritual level, but a day that gave many of us an opportunity to reach beyond their personal comfort zone, enjoy themselves and reflect upon the skills and mates gained as a result of our shared schooling experience so far.

*MATTHEW BADROV  
YEAR 11 STUDENT*

### **YEAR 11 ELEVATE EDUCATION WORKSHOP**

The recent Elevate ‘Ace Your Exams’ seminar placed a strong emphasis on consistent study sequences from week to week as a method of reducing stress and a means for achieving examination goals. The instructors were HSC graduates who are currently completing university degrees

which not only assisted us in being able to converse with them with greater familiarity but also share ideas from them which were relevant due to them having recently completed their high school experience.

The seminar involved working through and completing a booklet that delved into student's individual goal setting and identifying common examination preparation mistakes as well as discussing issues on a broader spectrum. This proved highly beneficial for addressing personal and collective class matters. The classroom was abuzz while we brainstormed and discussed ideas which made for an interactive environment that I truly feel is the atmosphere in which students retain greater knowledge, which is later applicable in numerous aspects of exam preparation, completion of assignments and overall work ethic in post-school career paths. This is especially essential in the latter years of high school where a lot of lifelong decisions are made. Despite some of the study tactics presented in the seminar being already widely known, the emphasis on the importance of these may really prompt many of us to continue to use these highly successful techniques for years to come.

*JARRED ELBAGHD*  
*YEAR 11 STUDENT*



# CANTEEN ROSTER FOR TERM III 2015.

<b><u>Week Ending 17th July</u></b>	<b><u>Week Ending 31st July</u></b>
<b>Monday 13 June:</b> Brigette Mansour, Leanne Gale, Alex Kambouris	<b>Monday 27 July:</b> Brigette Mansour, Rosa Surace
<b>Tuesday 14 June:</b> Rose Borg	<b>Tuesday 28 July:</b> Lanette Achmar
<b>Wednesday 15 June:</b> Annette Boulos	<b>Wednesday 29 July:</b> Annette Boulos, Karen Farrugia
<b>Thursday 16 June:</b>	<b>Thursday 30 July:</b> Nancy Fakhoury
<b>Friday 17 June:</b> Debra McDonnell, Margaret Reidy, Margaret Zullo	<b>Friday 31 July:</b> Margaret Zullo, Margaret Reidy, Maryann Clancy, Debra McDonnell
<b><u>Week Ending 24th July</u></b>	<b><u>Week Ending 7th August</u></b>
<b>Monday 20 June:</b> Alex Kambouris, Brigette Mansour,	<b>Monday 3 August:</b> Alex Kambouris, Brigette Mansour
<b>Tuesday 21 June:</b>	<b>Tuesday 4 August:</b>
<b>Wednesday 22 June:</b> Gill Barker, Annette Boulos	<b>Wednesday 5 August:</b> Annette Boulos
<b>Thursday 23 June:</b>	<b>Thursday 6 August:</b> Christine Gafa
<b>Friday 24 June:</b> Margaret Reidy, Debra McDonnell, Margaret Zullo	<b>Friday 7 August:</b> Norma Nehme, Margaret Zullo, Debra McDonnell, Margaret Reidy

## PLEASE NOTE

If any of your contact details have changed, i.e. name, address, phone number, please contact the College and advise us on changes. Keeping all contact details up to date is essential for effective communication between families and the College.

## FINANCE OFFICE

Term 2 fees were due on the 23rd of May 2015. If you do not have a payment arrangement in place, please pay fees due immediately.

Finance Office: 8868 3706