

Welcome to St Pauls Catholic College

Year 9 Information Evening 2018

**Please turn your
mobile phone to
silent**



According to St Paul

Respect yourself, each other and your environment.

Do you not know that your body is a temple of the Holy Spirit within you, which you have from God, and that you are not your own?

(1 Corinthians 6:19)

Listen to each other, speak positively, share ideas.

Therefore encourage one another and build one another up
(1 Thessalonians 5:11)

Do the right thing because it is right, not just to avoid being punished.

Be imitators of me, as I am of Christ
(1 Corinthians 11:1)

Therefore, my dear friends, as you have always obeyed, not only in my presence, but now much more in my absence, continue to work out your salvation
(Philippians 2:12)

Don't give in to selfish behaviour, work together.

So we, who are many, are one body in Christ, and individually we are members one of another.
(Romans 12:5)

Be honest and truthful in all your actions.

Moreover it is required of stewards (us) that they be found trustworthy
(1 Corinthians 4:2)



Remember, you are brothers and sisters in Christ!

ATTENDANCE

every *day* counts



Information courtesy of the Queensland Department of Education and Training

Attendance is now calculated
by days away from school!

This includes sick days & holidays.

It is the total days away from school
for whatever reason!

Key Facts About School Attendance

- * Attendance affects academic achievement.
- * Every day of attendance contributes towards a student's learning and enhances academic achievement

The Real Impact

Absenteeism	Attendance Rate	Educational Risk	Days absent per year	Long term absence (over 10 years)
Regular	90% or more	Low	20 days or less	1 year or less
Emerging	80%-89%	Medium	Between 20 and 40	1-2 years
Chronic	70%-79%	High	Between 40 and 60	2-3 years
Complex	69% or less	Severe	60 days or more	3 years plus

The School Dentist

Brought to you by Future Care Mobile Dental Services

The School Dentist will be visiting
St Pauls Catholic College
during the week commencing
12th-16th March 2018

Our innovative mobile dental service was created to meet the needs of the fast paced/time poor lifestyles of many parents. We are changing the game by bringing our dental team and equipment to **St Pauls Catholic College** to provide our onsite dental services to students.



Service snapshot:



Children from families eligible for Family Tax Benefit A may be eligible for up to \$1000 of free dental over a 2-calendar year period.

Not eligible for Family Tax Benefit A? Your child can be seen in the clinic for an examination/clean/scale/fluoride at the heavily discounted price of \$99

**Information/Consent Forms can be
picked up from Front Office**



Curriculum

RoSA - Record of School Achievement

“Doing the best at this moment puts you in the
best place for the next moment.”

Review of 2017 Results

- 2017 HSC
- Highest ATAR Peter Geagea - 99.10
- 9 Students with an ATAR above 90
- Most subjects at or above state average
- 85% of students applying for Uni had offers
- 73% of student achieving at least one band 5 or better
- Many others at TAFE – Apprenticeships /Traineeships
- **What are your goals????**

Looking Forward to 2020 Results

- 150 Start Yr9 in 2018
- 20 – Leaving at end of Yr10
- 2 - Not awarded a Yr10 RoSA
- 10 – Leaving during Yr11
- 1 – Not awarded a Preliminary Certificate
- 9 – Non-ATAR students
- 4 – Not achieving minimum Literacy or Numeracy Standard
- 29 - TAFE – Apprenticeships /Traineeships or work
- 72 – University offers
- **95% of students achieve a similar result as at the end of Yr9**
- **What are your goals????**

RoSA - Record of School Achievement

- There is a credential created for students who leave school after completing Year 10, but before receiving their HSC.
- While there are no NESA tests at the end of Year 10, schools will still need to enter Year 10 students into Stage 5 courses, and provide grades for those students at the end of the year to NESA.
- This continues into Year 11 with A to E grades being awarded for the Preliminary HSC.

RECORD OF SCHOOL ACHIEVEMENT

STAGE 5 COURSES

Year	Course	Result
Board Developed Courses		
2012	English (200)	A
	Mathematics (200)	C5
	Science (200)	B
	Australian Geography (100)	D
	Australian History (100)	C
	History (100)	B
	Industrial Technology – Electronics (200)	C
	Personal Development, Health and P.E. (200)	A
Board Endorsed Courses		
2012	Physical Activity and Sports Studies (100)	A
	Religion, Catholic Studies (100)	D
Mandatory Curriculum Requirements		
	English	Completed
	Mathematics	Completed
	Science	Completed
	Human Society and Its Environment	Completed
	Languages	Completed
	Technology	Completed
	Music	Completed
	Visual Arts	Completed
	Personal Development, Health and P.E.	Completed

(see reverse)

Page 2 of 2

Student Number: 230299553



Issued without alteration or erasure on 10th December 2013
by the Board of Studies at Sydney, NSW, Australia.


President

School Based Grading

- Based on Assessment Tasks and non-formal tasks
- Evidence based

General Performance Descriptors

The general performance descriptors describe performance at each of five grade levels:

- A. The student has an **extensive** knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
- B. The student has a **thorough** knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
- C. The student has a **sound** knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
- D. The student has a **basic** knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
- E. The student has an **elementary** knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

We work with the NSW community to drive improvements in student achievement

Welcome to our new site

NSW Education Standards Authority replaced BOSTES on 1 January 2017.

We drive improvements in student achievement, set and monitor quality teaching, learning, assessment and school standards plus develop K-12 syllabuses, manage HSC exams and other statewide tests.

[Find out more about the changes](#) and enjoy our new website, which is still being updated.



Student guide

A guide for Year 10, 11 and 12 students

- Year 10 and 11 grades
- HSC subject selection
- Study resources
- Getting results
- Leaving school

[View the student guide](#)

Parent guide

A guide for parents in New South Wales

- Schooling in NSW
- Transitioning to school
- Primary school K-6
- NAPLAN
- High school and the HSC

[View the parent guide](#)

HSC 2020

1. MINIMUM **STANDARD**



ESTABLISH A MINIMUM LITERACY AND
NUMERACY STANDARD FOR THE AWARD OF
THE HSC

Minimum Standard

EXAMPLES OF SKILLS

Students with ACSF Level 3 skills can do things like:

READING

Predict the meaning of unknown words based on the context and surrounding words in a sentence

Understand some words and phrases have figurative meanings

Read and interpret diagrams

WRITING

Write clear, sequenced instructions for using everyday technology or equipment eg a photocopier or fire extinguisher

Use email for routine, workplace communication

Write a short, formal letter giving instructions for a particular purpose eg cancelling gym membership or closing a bank account

NUMERACY

Compare the cost of everyday items in different-sized containers to work out the most cost-effective purchase

Create a personal weekly budget in a spreadsheet

Prepare an invoice for a particular job, eg to build a fence of a set length

Sitting the TEST

MULTIPLE OPPORTUNITIES TO PASS ONLINE TESTS

From 2018, online reading, writing and numeracy tests will be available for students to sit at least twice a year in:

- ✓ Year 10
- ✓ Year 11
- ✓ Year 12
- ✓ for up to 5 years after starting the HSC

YEAR 9 NAPLAN: AN EARLY OPPORTUNITY

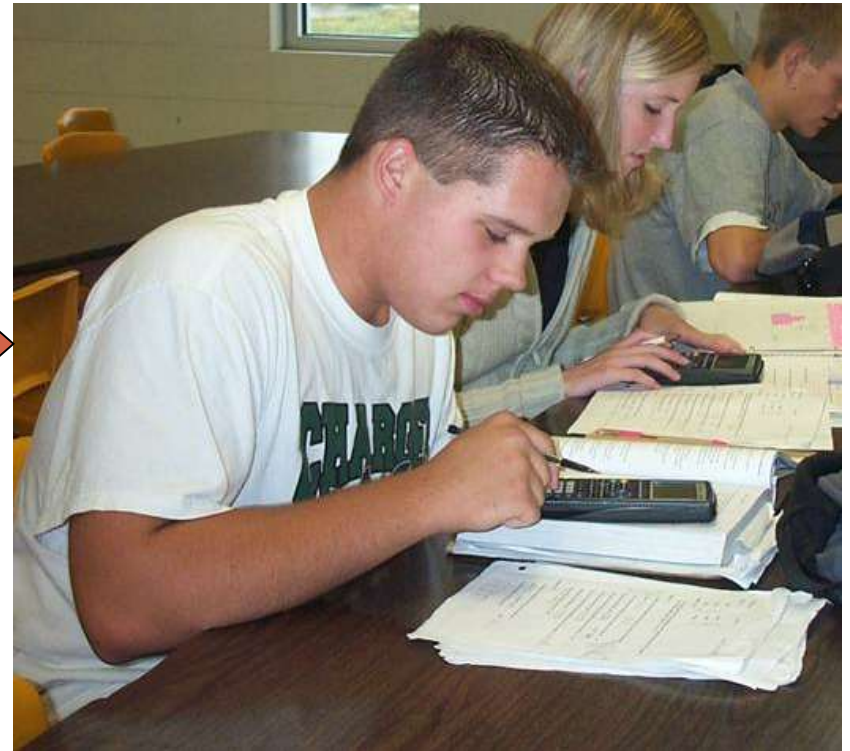
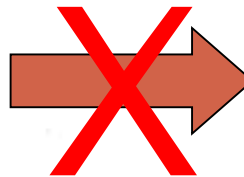
Students will have the first opportunity to prove they meet the standard by achieving Band 8 results or above in Year 9 NAPLAN reading, writing and numeracy tests. Students who achieve Band 8 will not need to sit the online tests later in years 10, 11 and 12.

No student will be ineligible to sit for the HSC on the basis of their Year 9 NAPLAN results.

Satisfactory Course Completion Requirements

- applied himself with **diligence** and **sustained effort** to the set tasks and experiences provided in the course by the school;
- Attendance may be used as an indicator of satisfactory completion of a course.
- Do your best
- Participate in class and do classwork
- Make genuine attempts in all your tasks

The process is more important than the result.



"I got detention today because I refused to reveal you and Dad as my confidential homework source. "

Plagiarism = Not being prepared

- Copying, buying, stealing or borrowing another person's work in part or whole
- Using material directly from books, CDs, internet etc without acknowledgement
- Submitting work that contains a large contribution from another person eg tutor, parent without acknowledgement

Work Habits & Study

“Every success is built on the ability to do better than good enough”



“Some people dream of success while others wake up and work hard at it.”
anon



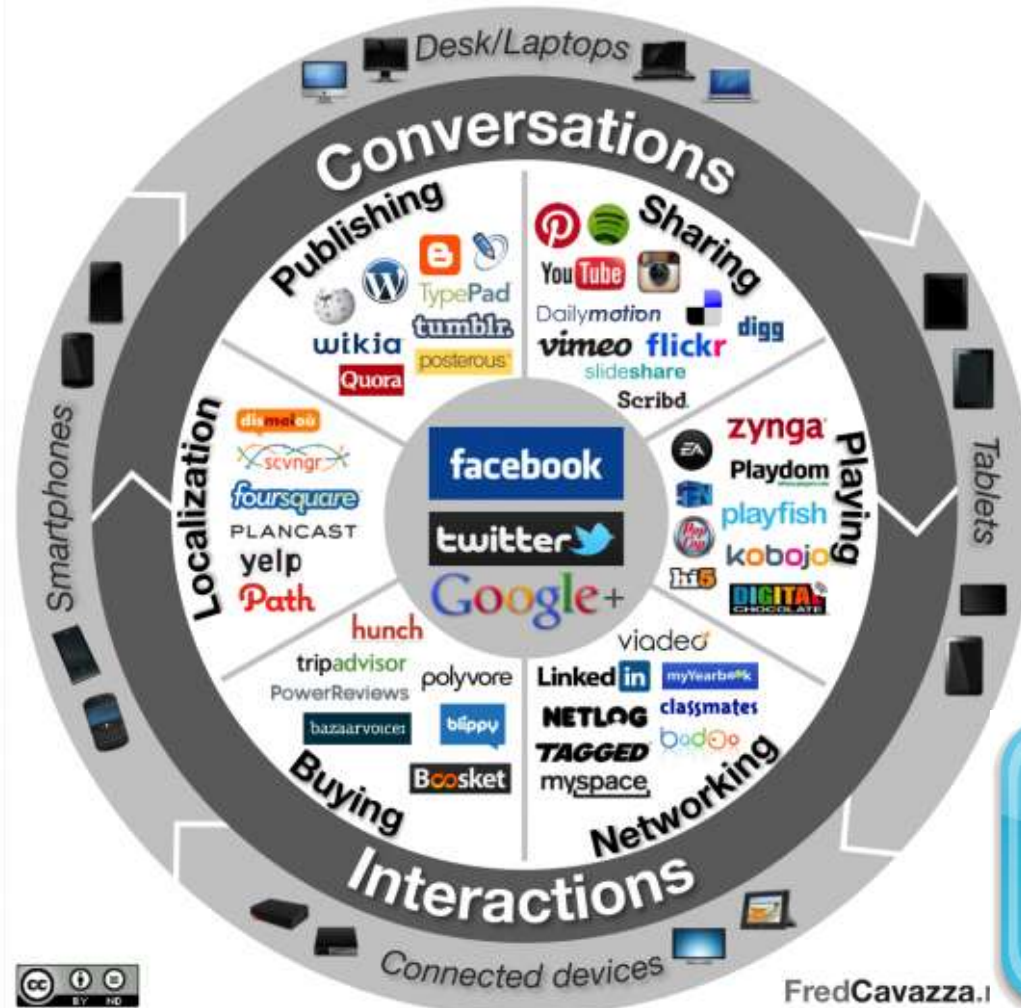
Work Habits & Study



Pinterest



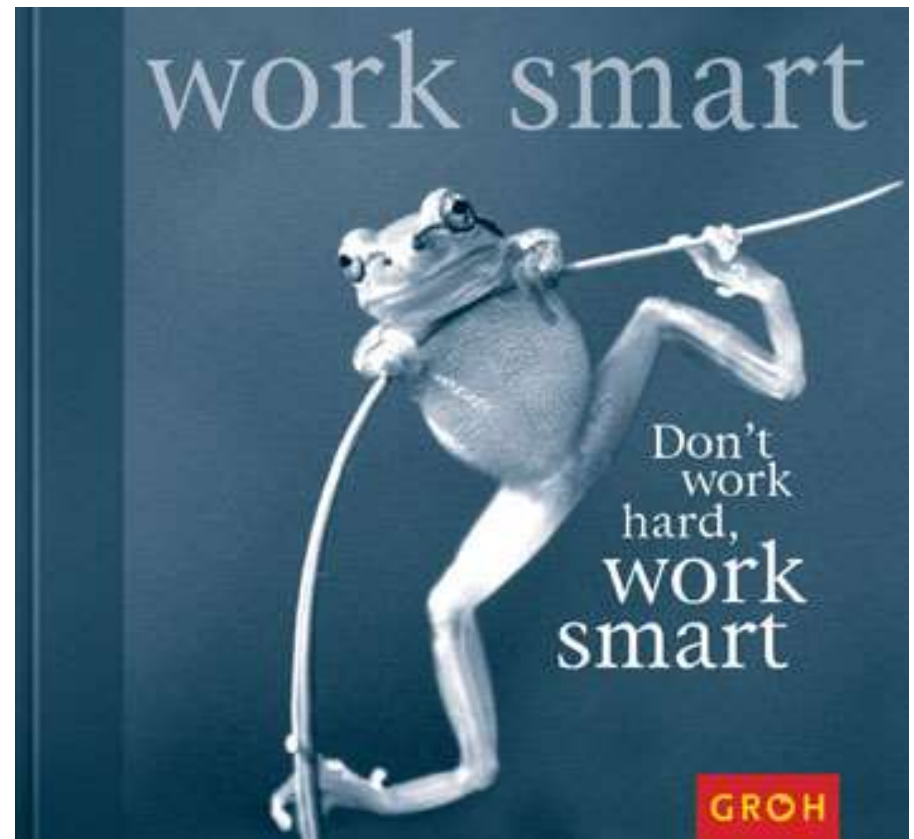
Social Media Landscape 2012



FredCavazza.1

Good Practices

- **Organisation**
- **Time**
- **Goals (PB)**
 - **Short term**
- **Seek Help**



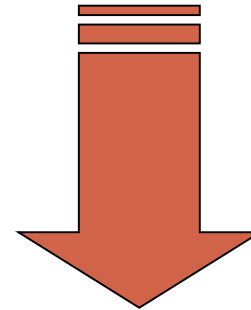
Job Pathways

University

TAFE

Traineeships

Apprenticeships



Work?

**“Success means having
the courage, the
determination, and the
will to become the
person you believe you
were meant to be”**

George Sheehan

St Pauls Catholic College Year 9 Information Evening 2018

